



# OCEAN CREST ACADEMY

2739 Dunsmuir Avenue, Cumberland BC V0R 1S0

## Accessibility Policy

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### 1. Introduction

#### About Ocean Crest Academy

Ocean Crest Academy is committed to providing an inclusive, supportive, and engaging educational environment where all members of the school community can participate fully and equitably.

#### Our Commitment

We recognize that accessibility is an ongoing process. Our goal is to identify, remove, and prevent barriers to participation in all areas of school life.

#### Definitions

- **Accessibility:** Ensuring all individuals can participate fully and equitably in school life.
- **Barrier:** Anything that limits participation, including physical, attitudinal, communication, technological, or policy barriers.
- **Disability:** A condition that, when combined with barriers, impacts participation; may be visible or invisible, temporary or permanent.



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## 2. Framework Guiding Our Work

Ocean Crest Academy's Accessibility Plan is guided by:

### Legislation and Standards

- Accessible British Columbia Act
- Accessible Canada Act
- Canadian Charter of Rights and Freedoms
- UN Convention on the Rights of Persons with Disabilities

### Guiding Principles

- Inclusion
- Adaptability
- Diversity
- Collaboration
- Self-determination
- Universal Design

### Our Approach

- Identify barriers
  - Consult stakeholders
  - Implement improvements
  - Monitor progress
  - Continuously adapt
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## 3. Accessibility Committee

### Purpose

The Accessibility Committee supports the school in identifying, removing, and preventing barriers to accessibility.

### Responsibilities

- Review accessibility practices and policies



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- Collect and analyze feedback
- Recommend improvements
- Monitor implementation of this plan

## Composition

The committee may include:

- School leadership
- Staff representatives
- Learning support staff
- Community members or external advisors

Where possible, the committee will include individuals with lived experience of disability.

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## 4. Consultation Process (2026–2029)

Ocean Crest Academy recognizes consultation as essential to meaningful accessibility planning.

### Phase 1 – Preparation (2026)

- Develop surveys and feedback tools
- Identify stakeholders: students, families, staff, community partners

### Phase 2 – Data Gathering (2026–2027)

- Student surveys and discussions
- Parent/guardian feedback
- Staff meetings and professional development sessions
- Engagement with external organizations

### Phase 3 – Review & Reporting (2027)

- Analyze collected data
- Share findings with the school community
- Update accessibility priorities



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## Phase 4 – Continuous Improvement (Ongoing)

- Repeat consultation cycle every three years
- Maintain ongoing feedback opportunities

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## 5. Accessibility Feedback

Ocean Crest Academy welcomes feedback regarding accessibility barriers.

### Feedback Methods

- Email: [Insert Email]
- Written submissions to administration
- Anonymous feedback options

### Process

- Feedback is reviewed regularly
- Urgent issues are addressed promptly
- Trends inform planning and improvements

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## 6. Student Supports and Inclusive Practices

Ocean Crest Academy supports accessibility through:

### Educational Supports

- Individualized Education Plans (IEPs) where appropriate
- Differentiated instruction
- Learning support services

### Well-being Supports

- Access to counselling or student support services
- Safe and inclusive learning environments



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## Learning Environment

- Quiet learning spaces when needed
- Flexible classroom arrangements
- Inclusive extracurricular programming

## Technology

- Access to assistive technology
- Digital learning supports

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## 7. Accessibility Goals (2026–2029)

Ocean Crest Academy will focus on the following priority areas:

### 1. Physical Accessibility

#### Goals:

- Improve accessibility of entrances, pathways, and signage
- Maintain accessible washrooms and classrooms
- Incorporate universal design into future upgrades

#### Actions:

- Conduct annual facility accessibility review
- Prioritize accessibility in capital planning

### 2. Communication Accessibility

#### Goals:

- Ensure information is accessible and easy to understand

#### Actions:



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- Use plain language in communications
- Provide alternative formats upon request
- Ensure videos include captions where possible

## 3. Digital Accessibility

### Goals:

- Improve accessibility of digital platforms

### Actions:

- Review website for accessibility compliance
- Ensure forms and documents are user-friendly
- Provide materials in multiple formats

## 4. Attitudinal Accessibility

### Goals:

- Foster a culture of inclusion and respect

### Actions:

- Provide staff training on accessibility and inclusion
- Promote awareness through curriculum and school culture
- Address discrimination and bias proactively

## 5. Policy and Program Accessibility

### Goals:

- Ensure policies and programs do not create barriers

### Actions:

- Review policies regularly



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- Ensure extracurricular activities are inclusive
- Allow flexibility where accommodations are required

## 6. Feedback and Continuous Improvement

### Goals:

- Strengthen ongoing accessibility improvements

### Actions:

- Encourage community feedback
- Share annual updates
- Adjust goals based on findings

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## 8. Monitoring and Evaluation

Ocean Crest Academy will evaluate progress through:

### Annual Review

- Review goals and progress each year
- Identify new priorities

### Feedback Analysis

- Review feedback regularly
- Address recurring barriers

### Reporting

- Share updates with the school community annually

### Integration

- Apply an accessibility lens to all school decisions
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## 9. How to Provide Feedback

If you experience or observe an accessibility barrier, please contact:

**Email: [admin@oceancrestacademy.ca](mailto:admin@oceancrestacademy.ca)**

Feedback may be submitted anonymously. All input is valued and contributes to ongoing improvement.